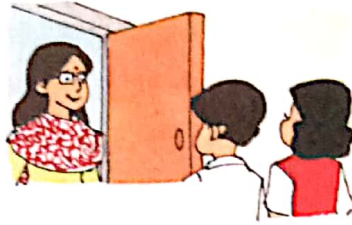




The Sentence

Read the following groups of words.

- ❖ The came soon teacher.
- ❖ The was forest absolutely silent.
- ❖ The birds worked all day long.
- ❖ Plants need soil, air, water and sunlight to grow.



Out of the four groups of words given above, only the last two groups make complete sense. Hence, only the last two groups of words are sentences.



A **sentence** is a group of words that makes complete sense.

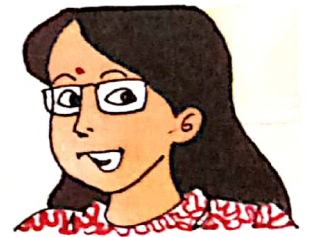
A sentence always begins with a capital letter.

A sentence usually has a full stop at the end.

Look at the following groups of words.

- ❖ The is crying baby.
- ❖ Has the tail a cow.
- ❖ Sang song a very sweet he.

These groups of words do not make complete sense because the words in them are not placed in a proper order.



Read these groups of the same words again.

- ❖ The baby is crying.
- ❖ The cow has a tail.
- ❖ He sang a very sweet song.

Now each of these groups of words has a complete meaning as the words are arranged in a proper order.

Exercise

A. Put a tick (✓) against the groups of words which are sentences and a cross (X) against those which are not.

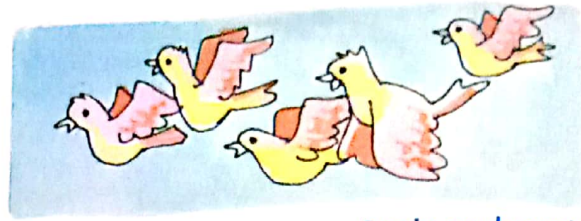
1. Sneh is reading a book.
2. At the airport.
3. There is no sugar in this pot.
4. The teachers are.
5. Teena is playing with her new toy mobile.
6. The light has.



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7. Birds were flying in the sky.
8. The baby was sleeping soundly.
9. This is an.
10. Not walk in the grass.



B. Rearrange the following jumbled words to make meaningful sentences. Begin each sentence with a capital letter and put a full stop [.] at its end. One has been done for you.

1. future are our children

Children are our future.

2. seven there in a are week days

There are seven days in a week.

3. is night the dark very

The night is very dark.

4. trees fresh air us give

Trees give us fresh air.

5. sleeping the cat near is steps the

The cat is sleeping near the steps.

6. to play I time also need

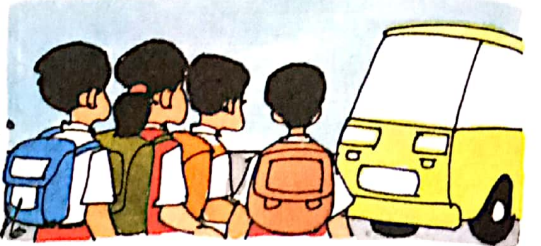
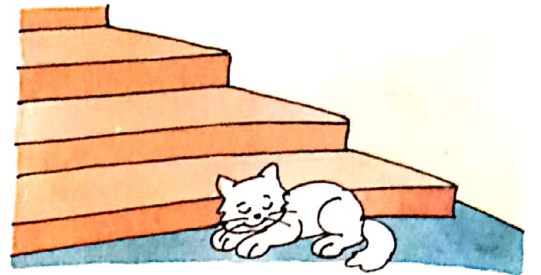
I also need time to play.

7. waiting bus are the school for we

We are waiting for the bus school.

8. this not the bring I school do to pen

I do not bring this pen to the school.



C. Add suitable words to the following groups of words to make meaningful sentences.

1. The nurse is sick.

2. The rose is red.

3. School is near my house.

4. Do you like flower?

5. He drinks cold drink.

6. He is buying books.

7. Come here.

8. Don't forget.



D. Rewrite the following passage using capital letters and full stops [.] wherever necessary.

I love to go for a morning walk with my parents, on weekends as I have to get ready for school on other days. My parents and I wear our tracksuits and sports shoes for the walk. We go to a nearby park called the rose garden. We enjoy walking in the rose garden because the air is fresh and fragrant there the beautiful trees, colourful flowers and birds in the park delight us.

